

# Curriculum Year Plan 2018-19 Year 1

## Autumn 2018

	WEEK 1 Monday INSET	WEEK 2	WEEK 3	WEEK 4	WEEK 5 Thursday NATIONAL POETRY DAY	WEEK 6	WEEK 7	WEEK 8 Friday Outdoor Learning Day	WEEK 1 Remembrance day Friday - INSET	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7 Christmas Week
<b>Topic</b>		<b>Great and Ghastly events</b> Fire of London. How do we find out about the past? <b>Extreme Weather</b> (Science)	<b>Great and Ghastly events</b> Fire of London. Events, causes.	<b>Post a Pringle</b> – introduce theme and generate ideas about what packaging would be best.	<b>Australian Adventure – Theme day.</b> Where is Australia? Australian Accent/ Australian English. Explore Australia.	<b>Australian Adventure</b> – Australian climate and regions.  Physical and human geography language.	<b>Post a Pringle</b> – Design package for posting the Pringle.	<b>Australian Adventure</b> – Aboriginal people and their customs.	<b>Great and Ghastly events</b> The Gunpowder plot. Remembrance day/ WW1, WW2. <b>Australian Adventure</b> – classify Australian animals (Science)	<b>Great and Ghastly events</b> The Gunpowder plot. Local history links.	<b>Lift the Teacher</b> – Can one pupil lift the teacher? (levers)	<b>Post a Pringle</b> – Evaluate packaging against design and brief.	<b>Australian Adventure / Extreme Weather</b> – Climate zones in the world. Compare weather in Sydney and in Tamworth.	<b>Australian Adventure</b> – Looking a human geography, compare Sydney and Tamworth. Use geographical language.	
<b>Maths</b>	Baseline Assessment and Number representation/recognition	<b>Place value</b> Identify and represent numbers to 20 using objects and pictorial representations.	<b>Number and place value</b> Read and write numbers from 1-20 in numerals and words. Count to 20 forwards and backwards from any given number.	<b>Number and place value</b> One more and one less. Compare numbers using appropriate language (e.g. equal to, more than, less than..)	<b>Place value</b> – partition numbers to 20. Introduce symbols +, -, =. Read equations of different format (E.g. 3+4 =7, 7= 3+4)	<b>Addition and subtraction</b> Add and subtract one-digit and two-digit numbers to 20.	<b>Addition and subtraction</b> Add and subtract one-digit and two-digit numbers to 20.  Represent number bonds and related subtraction facts within 10.	<b>Addition and subtraction</b> Solve one-step problems that involve addition and subtraction, using concrete objects, pictorial representation and missing number problems.	<b>Place value, addition and subtraction</b> recap. Through problems and reasoning.  Extra practice for pupil who need to improve fluency.	<b>Addition and subtraction</b> Add and subtract one-digit and two-digit numbers to 20.  Represent number bonds and related subtraction facts within 20.	<b>Number and place value</b> Identify and represent numbers to 50 using objects and pictorial representations. Read and write numbers from 1-50 in numerals and words. Count to 50 forwards and backwards from any given number.	<b>Number and place value</b> Numbers to 50 One more and one less. Compare numbers using appropriate language.  Partition numbers to 50.	<b>Addition and subtraction</b> Add and subtract one-digit and two-digit numbers to 20.  Consolidate number bonds within 20.	<b>Geometry – shape.</b> Recognise and name common 2-D shapes; recognise and name common 3-D shapes	Christmas maths (Consolidation of Autumn term curriculum).
<b>English</b>	Baseline assessment. (Hungry Caterpillar)	Traditional tale – Jack and the Beanstalk (imitation).  Capital letters (names, days of the week, months), full stop.  <u>Handwriting</u> Curly caterpillar letters.	Traditional tale – Jack and the Beanstalk (innovation).  Capital letters (recap + places, l) Full stops.  <u>Handwriting</u> Ladder letters	Traditional tale – Jack and the Beanstalk (invention)  Sentence structure – noun (subject), verb.  <u>Handwriting</u> Robot letters	Poetry – pattern and rhyme  Write a simple rhyming poem.  <u>Handwriting</u> Zig zag Monster letters	Traditional Tale – Little Red Riding Hood (imitation)  <u>Handwriting</u> Curly caterpillar letters + corresponding capitals.	Traditional Tale – Little Red Riding Hood (innovation)  <u>Handwriting</u> g_ladder and monster letters + corresponding capitals.	Traditional Tale – Little Red Riding Hood (invention)  <u>Handwriting</u> g_robot letters + corresponding capitals.	Reports – Non chronological reports about animals. WAGOLL and fact finding.  Introduction to question marks. Joining words with ‘and’.	Reports – Non chronological reports about Australian animals.  Whole class report on one animal.	Reports – Non chronological reports about Australian animals.  Individual report on a different animal.	Reports – Non chronological reports about Australian animals  Individual report on a different animal.	Recounts – diary writing.  The Tiger that Came to Tea. Diary of the tiger.  Introduction to past tense.	Recounts – diary writing.  The Tiger that Came to Tea. Diary of the little girl.  Introduction to exclamation marks.	Letter to Santa.  Consolidate Autumn term grammar.

<b>Science</b>	Working Scientifically	Seasonal Changes Introduction to seasons; weather monitoring.	Seasonal changes – autumn weather	Seasonal changes – autumn walk	Weather monitoring – presenting and interpreting data. Pictograms.	Animals including humans – my body.	Animals including humans - Senses	Animals including humans – using our senses. <b>Outdoor lesson.</b>	Animals including humans – animal types (fish, amphibians, reptiles, birds, mammals)	Animals including humans – animal bodies.	Animals including humans – what do I eat? (herbivores, carnivores, omnivores)	Seasonal changes – autumn to winter.	Seasonal weather – winter; Observe and collect data.	Animals in winter.	Weather monitoring – presenting and interpreting data. Pictograms.
<b>Continuus Provision</b>	<b>Geography -</b>	Map of UK – identify 4 countries. Where is London?	Map of UK – name, identify 4 countries and capital cities.		Map of the world – identify 7 continents and 5 oceans	Label pictures with geographical features.							Locate some major countries on a world map and identify whether they are in hot or cold areas of the world.	Compare Tamworth and Darwin, Australia. (physical and human geography)	
	<b>History -</b>	Historical sources – how do we know about the past? Sorting activity.	Historical sources – how can you learn about your past?	Language relating to the passing of time.			Write your own history (fact file) WAGOLL of famous individual provided.	Gunpowder plot story – generate your own questions.	Gunpowder plot timeline.		Compare life at the time of Fire of London with life now.	Compare life at the time of Gunpowder plot with life now.			
	<b>Spelling-</b>	Days of the week/months	Recap vowel/consonant def. Practise spelling ph. 3 sounds (applying).	Recap vowel/consonant def. Practise spelling ph. 3 sounds (applying).	Recap vowel/consonant def. Practise spelling ph. 4 sounds (applying).	Recap vowel/consonant def. Practise spelling ph. 4 sounds (applying).	Sound /v/ at the end of letters.	Recap Autumn 1	Adding suffixes –s, -es for plurals.	Practise spelling ph. 5 sounds (applying).	Practise spelling ph. 5 sounds (applying).	Practise spelling ph. 5 sounds (applying).	Adding –ed suffix for past tense.	Practise spelling ph. 5 sounds (applying).	Recap Autumn term.
	<b>Music -</b>														
	<b>Art-</b>	Primary and Secondary colours with coloured pencils.	Different types of clouds collage (Science)		Awesome Art		Paint Ayers Rock in Aboriginal style. (Choose correct brush)	Awesome Art		Christmas wrapping paper – printing.		Christmas crafts.			
	<b>D&amp;T-</b>	Make a rain collector (Science)	Investigate materials and how to strengthen them. Investigate strong and weak shapes.		Make Pringle Package. Post the Pringle.	Explore sliders – open; move; close. Make a page for a book with moving parts (traditional story).	Investigate levers. Flying Frosties – targeted whenever possible)	Investigate strong and weak shapes.	Healthy eating – Christmas food.	Make a Christmas card using one of the mechanisms explored.					
<b>ICT</b>	How to turn on a laptop, log in and turn it off correctly.	Create & debug simple programs - Scratch Junior E-safety – Going places safely						Create & debug simple programs - Scratch Junior E-safety – ABC Search							
<b>PSHE</b>	Keeping/Staying Safe Road Safety						Keeping/Staying Safe Tying Shoelaces								

Language s															
PE	Running / Evasion								Sending and receiving						
RE	Caring								Belonging						