

Curriculum Year Plan 2018-19 Year 2 (Mrs Franks)

Autumn 2018 September - December

| | <u>Week 1</u> 4-7 th Sept | <u>Week 2</u> 10-14 th Sept | <u>Week 3</u> 17 th – 21 st Sept | <u>Week 4</u> 24 th – 28 th Sept | <u>Week 5</u> 1 st -5 th Oct | <u>Week 6</u> 8 th – 12 th Oct | <u>Week 7</u> 15 th – 19 th Oct | <u>Week 8</u> 22 nd – 26 th Oct | <u>Week 1</u> 5 th Nov – 9 th Nov | <u>Week 2</u> 12 th Nov – 16 th Nov | <u>Week 3</u> 19 th Nov – 23 Nov | <u>Week 4</u> 26 th Nov – 30 th Nov | <u>Week 5</u> 3 rd Dec – 7 th Dec | <u>Week 6</u> 10 th Dec – 14 th Dec |
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| Theme | | | From Field To Fork Theme Launch Dress as farmers From Field To Fork Discover various British foods | From Field To Fork | From Field To Fork Plan Trip to Hatton Farm | From Field To Fork | From Field To Fork | From Field To Fork | Amazing Places and Spaces in the UK | Amazing Places and Spaces in the UK | Let's Remember | Let's Remember | Assessment Week? Confirm date | Amazing places and Spaces in the UK |
| Maths | Baseline assessments Previous years SATS | Baseline assessments Previous years SATS 2, 5 & Times Tables and TT Rock Stars enrolling. | Counting Place value T & O | Counting Adding inc Reasoning and problem solving | Counting Subtraction Reasoning and problem solving | Inverse to check + and – Reasoning | Number bonds associated facts. Read and write numbers to 100 | Fractions | Counting Place Value | Adding & Doubling | Subtracting and halving | Arrays Multiplication And Division | Assessment Week? Confirm Date | Multiplication And Division |
| English | Baseline assessments Writing assessment Recount of summer holidays | T4W Super Tato Fits Farm Theme. | T4W Super Tato Fits Farm Theme. | Familiar stories The Enormous Turnip | Familiar Stories Enormous Turnip | Information text Grammar focus – tenses, apostrophes | Information Text Grammar focus – tenses, apostrophes | Baseline after half term 1 | Write reports T4W Present information | Write reports T4W Present Information | Poetry | Poetry | Assessment Week? Confirm Date | Cold task T4W |
| Science | Baseline Previous Test Base topics covered | Working scientifically Assessment | Statistics – presenting and understanding data Seasonal change | Statistics – presenting and understanding data Seasonal change | Plants Identify Classify Describe Seasonal change | Plants Observe and describe growth and conditions for growth Seasonal Change | Habitats Look at environments and food chains Seasonal change | Habitats Look at environments and food chains Seasonal change | Working Scientifically Seasonal change | Animals and humans Identify classify and observe Seasonal change | Animals and humans Identify classify and observe Seasonal change | Animals and humans Basic needs Exercise Food and hygiene Seasonal change | Animals and humans Basic needs Exercise Food and hygiene Seasonal change | Working scientifically |
| Taught Spellings No Nonsense | Baseline end of year 1. | Baseline Year 2 spellings | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 | Session 7 | Session 8 | Session 9 | Session 10 | Session 11 | Session 12 |

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| Continuous Provision | Maths (inc.times tables) Introduce TTRS | Time Properties of 2D shapes 2 x table | Time Properties of 2D shapes 2 x table | Time Properties of 2D shapes 2 x table | Time Properties of 2D shapes 5 x table | Time Properties of 2D shapes 5 x table | Time Properties of 2D shapes 5 x table | Time Properties of 2D shapes 5 x table | Time Properties of 3D shapes 10 x table | Time Properties of 3D shapes 10 x table | Time Properties of 3D shapes 10 x table | Time Properties of 3D shapes Addition and subtraction | Time Properties of 3D shapes Addition and subtraction | Time Properties of 3D shapes Addition and subtraction |
| | English (inc.grammar) Test Base Base Line Assessment | Sentences Question Exclamation Command | Nouns Noun phrases | Adjective Adverb Verb | Past and Present | Progressive verb | Commas in a list Apostrophe | Alliteration, Similes, Onomatopoeia | Determiners & Generalisers | Conjunctions Subordination | Adjective Adverb Verb | Commas in a list Apostrophe | Conjunctions Subordination | Sentences Question Exclamation Command |
| | Spelling Baseline assessment | Phase 3-4 Recap | Lessons 1-5 Phase 5 GPCs including polysyllabic words. Homophones (sea/see and be/bee) | Lessons 6-10 Phase 5 GPCs Homophones (blue/blew) Phase 5 GPCs and relevant homophones | Lessons 11-15 Phase 5 GPCs and Homophones | Lessons 16-20 Phase 5 GPCs including polysyllabic words | Lessons 21-25 Proofreading, especially high-frequency words | Lessons 26-30 /aɪ/ spelt 'i' in common exception words (find, kind, mind, behind, child, wild, climb) | Lessons 1-5 Strategies for learning words: Look, say, cover, write, check for common | Lessons 6-10 Phase 5 GPCs that are not secure Homophones (to/two/too) | Lessons 11-15 Selected Phase 5 GPCs Strategies at the point of writing: Word sort Strategies at the point of writing: Have a go | Lessons 16-20 /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' | Lessons 21-25 /s/sound spelt 'c' before 'e', 'i' and 'y' then dictation Homophones (here/hear, one/won, sun/son) | |
| | Theme | | DT Launch Day Understand where food comes from | 'British Food Understand where food comes from | Track the journey of food | Possibly trip to Hatton Adventure World Track the journey of food | Geog Launch Day - Countries and capitals of the UK, locate major UK cities and recognise National Anthems. | Countries and capitals of the UK, locate major UK cities and recognise significant landmarks | Human and physical features of the UK. | Research amazing locations in the UK Monuments etc WWI Monuments | Launch Day – Remembrance for Whole School Let's Remember for Y2 Local People in wars Anti-Bullying Week | Locate battlefields of WW1 (done week before) | St Andrews Day. | |
| | Art Introduce Artist of the Half Term | Art Techniques Drawing Fruit | Art Techniques Drawing Fruit | Art Techniques Drawing Veg | Art Techniques Drawing Veg | Art Techniques Painting Farm scenery | Art Techniques Painting Farm Scenery | Art Techniques Painting Farm Scenery | Art techniques - WW1 Create sculptures | Art techniques - WW1 Create sculptures | Poppy art | Poppy Art | Art techniques - WW1 Create sculptures | Art techniques - WW1 Create sculptures |
| | D&T Introduce Theme From Food to Fork | DT Launch Day Understand where food comes from | Understand where food comes from | Understand where food comes from | Track the journey of food | Track the journey of food | Healthy and Varied Diet to prepare dishes | Healthy and Varied Diet to prepare dishes | | | | | | |
| | French | LT - Days of the week (handwriting) | LT - Days of the week (handwriting) | LT - numbers (handwriting) | LT - numbers (handwriting) | LT - numbers (handwriting) | LT - red/blue (handwriting) | LT - red/blue (handwriting) | LT - months (handwriting) | LT – months (handwriting) | LT - animals (handwriting) | LT - animals (handwriting) | LT - greetings (handwriting) | LT – greetings (handwriting) |
| ICT | Introduction New ICT Scheme. | E-Safety | E-Safety | E-Safety | Algorithms | Algorithms | Create and debug simple programmes | Create and Debug simple programmes | E-Safety | Use technology purposefully to create, organise, store, manipulate | Use technology purposefully to create, organise, store, manipulate | Recognise common use of information technology beyond school. | Recognise common use of information technology beyond school. | E-Safety |

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| RE | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Caring for the natural world | Valuing new life | Valuing new life | Valuing new life | Valuing new life | Valuing new life |
| PE | Travelling | Travelling | Travelling | Travelling | Travelling | Travelling | Travelling | Travelling | Travelling | Striking and target games | Striking and target games | Striking and target games | Striking and target games | Striking and target games |