

Curriculum Year Plan 2018-19 Year 4

Autumn 2018

Topic	Theme Launch Day- Buildings. Dressed as builders. Research most famous buildings around the world. Recreate with different materials.	'What makes a good source?' Primary/secondary sources and how historians get evidence. Sort good/bad evidence.	Buildings. Introduce Stone Age and timeline. Look at buildings at this time. Espresso video and quiz.	Theme Launch Day- The Arts. Look at some of the most well recognised artworks and artists. (Banksy sketch, Van G. paint sunflowers, research table inc. Monet, Dali, Da Vinci and Turner)	Arts. Look at Art through the Stone Age- Cave Art. Carving stones.	Buildings. Look at buildings in the Stone Age. What did we find out from our research? Class presentation.	Shugborough	Arts. Stone Age >> Bronze Age. Introduce Bronze age (look at on the timeline) Look at Art at this time – Rock Art. Rock paintings created on exterior rock faces- animals and humans painted predominantly red.	Buildings. Bronze Age. First permanent buildings. How they have developed over the centuries. <i>When? Materials/designs.</i>	Arts. Study well recognised artworks and artists (LO take inspiration from the greats) Look at Artwork. What techniques have they used? Recreate.	Buildings Iron Age. Introduce and look at this period on timeline.	Arts. Study art in the iron age. Celtic art-geometric shape. White horses in chalk hillsides.	Recap of the ages learnt so far. Input. Create a timeline of British History (up to iron age) Include everything you have learnt so far.	
Maths	Place value: - count in multiples of 6, 7, 9, 25 and 1,000 (inc. rules) - Recognise the PV of each digit in a 4 digit number - Finding 1000 more and less - Ordering & comparing numbers beyond 1000 - Negative numbers (inc. counting backwards through 0) -Roman numerals to 100 (inc. the introduction of 0 in the numeral system) --Estimating & rounding to the nearest 10, 100, 1000 - identify, represent and estimate numbers using different representations						Shugborough	Addition: Column addition inc. exchanging	Subtraction: Column subtraction inc. exchanging	Multiplication: Long multiplication	Division: Long division (Bus stop method)	Assessment week	Division: Long division (Bus stop method)	Christmas Shapes. Christmas problems investigations (MA)
English	Clive King: Stig of the dump. Writing journey will include character descriptions, setting descriptions, diary entry and writing own chapter.				Poetry – creating images			Instruction text on how to make remembrance day poppies		Explanation text of the digestive system		Newspaper report of the return of the Elf on the Shelf		
Science	Working Scientifically; Including presenting graphs and understanding each WS strand.				Living things and their habitats <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things 			Animals including humans (Aut 2) Digestive System experiment to learn parts and functions		Types and functions of teeth. Compare human and animal teeth.		Experiment: Scientific enquiry – Tooth decay Part 1	Experiment: Scientific enquiry – Tooth decay Part 2	Food chains <ul style="list-style-type: none"> construct and interpret a variety of food chains, identifying producers, predators and prey

Spelling	<ul style="list-style-type: none"> Teach words ending in /ʒə/ Practise words ending in /ʒə/ Assess words ending in /ʒə/ 	<ul style="list-style-type: none"> Recap / revise strategies Adding –er, –est suffix, comparative and superlative adjectives. Learn statutory words 	<ul style="list-style-type: none"> Learn statutory words Teach possessive apostrophe with singular proper noun Practise possessive apostrophe 	<ul style="list-style-type: none"> Teach homophones Practise homophones Apply homophones 	<ul style="list-style-type: none"> Contractions 	<ul style="list-style-type: none"> Teach prefixes ‘in-’ ‘il-’ ‘im-’ and ‘ir-’ Practise prefixes above Apply prefixes above 	Shugborough	<ul style="list-style-type: none"> Statutory words Revise words with ei, eigh, ey Practise/ apply words with ei, eigh, ey 	<ul style="list-style-type: none"> Statutory words Revise words with ch sound e.g. chef, brochure Practise/ apply words with ch sound 	<ul style="list-style-type: none"> Statutory words Revise words with ou e.g. young, country Practise/ apply words with ou sound 	<ul style="list-style-type: none"> Teach adding suffixes beginning with vowel letters to words of more than one syllable (ing, er, , en, ed) Practise above Apply above 	Assessment week	<ul style="list-style-type: none"> Homophones consolidation Statutory words 	Statutory words test.
Continuou s provision	Spelling Words ending in /ʒə/	Comparative s and superlatives	Possessive apostrophe	Homophones	Contractions	Prefixes ‘in-’ ‘il-’ ‘im-’ and ‘ir-’	Shugborough	Words with ei, eigh, ey	Words with ch	Words with ou	Suffixes	Statutory words	Homophones	Statutory words
	Theme: History <i>(Little / no Geography this term due to heavy Geography in ‘Eurovision’- Summer term topic)</i>	Pin point buildings on a map.	Buildings in the Stone Age – drawing homes and labelling materials	Research Stone Age: hunter gatherers and how the nomads moved around to follow/ hunt animals. Present as you wish. Bullet points of what needs to be included. <i>Class presentation following week.</i>	Historical terms task	Shugborough	Research Bronze Age: buildings/ how it looked/ how life was. Present as you wish. Bullet points of what needs to be included. Ext: draw and label what a typical home would look like in this era.	Research rock art. Plan a story or leave a message through pictures.	Timeline-ordering events	Research buildings in the iron age. Draw and label a typical home in this era.				
	Art			Sculpture buildings: Create and combine shapes to create recognisable forms. (Give pictures, plasticine, toothpicks and sculpting tools)	Recreate cave paintings (inc. cave of the hands)	Carving stones (stone age animals) with clay Then print patterns using carved clay block.	Paint Stonehenge	Sketching pottery	Recreate a piece of artwork from Monet, Da Vinci, Turner or Dali.	Collage of the digestive system!	Painting buildings	White horses in chalk hillsides/ celtic knots	Christmas craft.	
D&T			Makeymakey kit plugged in with bananas to piano app. Ask chn to find out how it works. Leave links as clues to youtube videos and clue cards for holding earth cable to close the circuit.	Whole class lesson: What did you find out from ‘tinker’ lessons? Explain project. Watch Youtube videos. Teach how to make a banana keyboard..	No lesson: Shugborough	Tinker – Make a banana keyboard independently					Discuss banana keyboards – how makey makey works as a circuit (link to Science electricity)	Moving mechanisms (for Christmas cards) See Twinkl DT LKS2 Mechanical posters unit. Tinker. Design ideas for their Christmas card. What will be on the moving mechanism?	Make Christmas cards with moving mechanism and evaluate.	

Music	Scheme followed from Charanga: Mamma Mia (Pop)	
ICT	<p style="text-align: center;">We are HTML editors</p> <p style="text-align: center;">Learning to: understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p style="text-align: center;"><i>& E-Safety</i></p>	
PSHE	Keeping/ Staying Safe Cycle Safety	Keeping/ Staying Healthy Healthy Eating
French	Colours and parts of the body	Zoo animals and winter
PE	Hockey	Gymnastics
RE	<p>Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour</p> <p style="text-align: center;">2.6d Environment: Harvest</p>	<p>Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked</p> <p style="text-align: center;">2.4d Landmarks in life</p>

