

Primary Physical Education and Sport Funding Action Plan



For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Amount of Grant received – Year 2018-2019: £17,000.00

Context The Compelling Reason for action	Behaviour The Action Plan – What do we need to do?					Impact The Vision - the real and measurable difference as a result of these actions
	What	How	Who	Cost	When	
Health Poor behaviour and low interest from staff and pupils during 'Fit in 15'	<i>Introduce 'The MacGregor Mile' a more competitive idea to encourage children and staff to take up running and walking every day to improve fitness and wellbeing.</i>	Staff to record amount of laps run by children and teacher on a daily basis. Include miles walked to swimming and library. Swimming is equivalent to 18 laps of the field and the library is 14 laps. Purchase a trophy to be awarded to the winning class each half term, medals to be awarded to star performances (chosen by class teachers) and water bottles with 'The MacGregor Mile' logo on for the winning class each term.	AM	90 x bottles £100 Trophy and 100 x medals £150	Sep	<u>Impact</u> <u>Evidence:</u> Children motivated to run as many laps in the time given to improve class position on the leader board. Effort and performance recognised by teachers on a regular basis and medals awarded to 2 or 3 children from each class every half term. Poor performing children identified by CM and AM and targeted for extra-curricular sporting activities. <u>Sustainability:</u> Increased fitness of children from starting point to end of term reviews and improved awareness of the effect of exercise on their body.

Pupil activity has improved since introducing an apprentice and CM to work with children.	<i>Continue with appointment of Sports Apprentice (BM) and CM at lunchtime.</i>	CM and BM to set up activities for children to choose more active games during lunch.	LD, CM, AM	£8150	Sep-Aug	Impact Evidence: More children engaged in activities at lunchtime. Children beginning to set up games themselves, as taught by CM and BM, fewer behaviour issues and accidents at lunchtime. Children continuing to enter intra-house competitions organised by CM and BM. Sustainability: Children enjoy physical activities and seek to use the skills and rules taught in games they set up themselves.
Children should be active as much as possible throughout the day	<i>School grounds to be adapted to allow children to make full use of as much of the grounds as possible.</i>	Continue to save for an 'all weather' surface to replace the grass area in the garden, or a sports cage (MUGA) to replace the concrete area.	SN, NJ, LD, AM, CM	£?	On-going	Impact Evidence: Children using new facilities to increase participation in physical activity. Sustainability: Permanent area for use by children for physical activity at break and lunchtimes.
Curriculum CM and all children benefitted from having another member of staff during PE lessons	<i>Continue to employ Sports apprentice (BM) to develop skills in teaching PE and support CM with delivery.</i>		LD, CM, AM	£1800.00	Sep-Aug	Impact Evidence: Smaller group sizes in lessons, all children receiving regular feedback and support, lessons that are productive and activity is high. Sustainability: All children develop a better understanding of physical skills and how to improve.
New stock required throughout the year for Huff 'n' Puff trolley, and to replenish lost/broken equipment used in lessons and extra-curricular activities.	<i>All staff to complete a stock request form as stock runs low.</i>	AM to collect stock request sheets and order new stock.	AM	£600 £260 equipment trolley	Sep - July	Impact Evidence: Playtimes and lunchtimes are suitably resourced to encourage maximum participation and activity. Sustainability: Children enjoy physical activity and the resources to allow them to set up games and activities without adult intervention.

<p>Skills2achieve programme has been cancelled.</p> <p>Member of staff to reduce group sizes in swimming and help walk children from school to swimming every week.</p>	<p><i>A new system for tracking individual progress and providing clear direction in learning to be established.</i></p> <p><i>Smaller group sizes allow for more direct teaching and progress.</i></p>	<p><i>Learning objectives taken from the skills2achieve programme and the National curriculum adapted for use to monitor children's progress.</i></p> <p><i>Employ Mr Massam to teach swimming and assist with walking children to and from lesson.</i></p>	<p>CM, AM</p> <p>LD, AM, CM</p>	<p>L&M time</p> <p>£1550.00</p>	<p>Autumn 1</p> <p>Sep-July</p>	<p>Impact Evidence: Staff and children with clear learning objectives for each lesson and children can talk about the progress they have made. Sustainability: Staff and children are clear about stages of learning and next steps for development.</p>
<p>The amount of time for PE lessons has been reduced from 2 x 1hr sessions to 1 afternoon, 1hr 30 mins in Year 5 and 6.</p>	<p><i>Evaluate the long term PE plan</i></p>	<p><i>Read research studies into effective PE provision</i></p> <p><i>Adapt long term plan to account for the reduction in PE time and ensure full coverage of National curriculum</i></p>	<p>CM, AM</p>	<p>L&M time</p>	<p>Autumn term</p>	<p>Impact Evidence: Children follow a well-planned curriculum, covering all National Curriculum requirements at appropriate stages of development. Sustainability: The curriculum is broad and enables challenge for all abilities.</p>
<p>Competition To continue the number of competitive opportunities for pupils</p>	<p><i>Children are encouraged to become physically active through fun, organised competition and good teaching of the skills necessary.</i></p> <p><i>Enter Tamworth schools inter-school competitions eg District sports, Tag Rugby, Girls football, Boys football, Netball, Swimming</i></p>	<p><i>Continue intra-school House sports competition involving all Key stage 2 children at lunchtime over the year.</i></p> <p><i>Extra-curricular sports club for all children throughout the year.</i></p>	<p>CM, BM</p> <p>CM</p>	<p></p>	<p>Sep-July</p> <p>Charge families separately.</p>	<p>Impact Evidence: Silver Games mark awarded, child feedback continues to be positive, high numbers of pupils attending extra-curricular activities and fixtures, good results, achievements celebrated in assemblies, newsletter and the new school webpage. Sustainability: Children develop a love of sport that filter into their lives outside of school and as they grow up.</p>