



## Primary Physical Education and Sport Funding Action Plan

Amount of Grant received – Year 2017-2018: £17,000.00

| Area of Focus   | Evidence of need (Why are we doing it?)  | Action Plan  | Who   | Time Scale  | Funding Breakdown   | Impact and Evidence record  |
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| <p><b>Curriculum</b></p> <p>Update PE equipment and purchase Outdoor Ed resources.</p> <p>Purchase storage units to improve maintenance of all PE equipment.</p> <p>Increase the pupil to adult ratio in PE lessons to improve skills and outcomes for children.</p> <p>Skills2achieve subscription</p> | <p>Damaged or low amount of stock.</p> <p>Equipment left lying around or pile in PE store.</p> <p>To reduce the time children are waiting for adult intervention and feedback.</p> <p>Monitor and track pupil progress in PE</p> | <p>AM to purchase equipment inc. football goals ordered by School Council £16.90</p> <p>Purchase/build better storage for PE equipment</p> <p>Employ a sports apprentice to work alongside Cmassam (30 hours) delivering quality PE lessons.</p> | <p>CM, AM</p> <p>AM, RS, LD</p> <p>LD, SN, AM, CM</p> <p>LD</p> | <p>Autumn Term</p> <p>Spring Term</p> <p>Autumn 2</p> <p>Annual</p> | <p>£600.00</p> <p>£650.00 (shed £375.00)</p> <p>£5500.00</p> <p>£650.00</p> | <p><b>Impact:</b><br/>Equipment purchased and being used in Games and Outdoor Ed lessons. Shed built by Mr Sutton and situated on the school field. Equipment is kept in boxes for ease of carriage in lessons. Feedback from lesson observations show that an apprentice has improved the delivery of PE lessons. Children enjoy active PE lessons and give positive feedback about the addition of an apprentice. 'Skills2achieve', has been withdrawn by the supplier and we are looking to manage tracking progress made in PE within our own School Assessment Tracker.</p> <p><b>Evidence:</b> Better resourced lessons with enough to share to work in small groups. Equipment necessary to deliver the outdoor Ed skills.</p> <p><b>Sustainability:</b><br/>Equipment organised and tidy improving longevity.</p> |

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| <p><b>Health</b></p> <p>Build a permanent track for the chn to carry out 'Fit in 15' on the field.</p> <p>Replace grass area in the garden with 'All weather' grass.</p> <p>Improve markings on the playground to encourage more activity at lunch and play times.</p> <p>Replenish 'Huff n Puff' stock for use at lunchtime and playtime.</p> <p>Improve the quality and increase the amount of physical activity during the lunch period.</p> | <p>Remove grass to create wide track around the perimeter of the field for children to access in all weather.</p> <p>To increase the space the children have to play and be active during break and lunch times.<br/>To increase the choice of activity available to children and enable small sided games to be set up.</p> <p>Lack of opportunities to become involved in planned physical activities on the playground.</p> | <p>Approach contractors and council for costings.</p> <p>Approach contractors and council for costings.</p> <p>Approach contractors for costings</p> <p>Replace equipment termly – Lunchtime supervisors and teachers on duty at playtime to report missing equipment.<br/>Train Yr6 to support/run physically active games.</p> <p>Employ a sports apprentice to work plan and organise 'games' during the lunch hour on the playground.</p> | <p>AM, CM, LD, RS, SN</p> <p>SN, LD</p> <p>AM, LD, RS</p> <p>All staff, AM to order</p> <p>LD, SN, AM, CM</p> | <p>Autumn</p> <p>Autumn 2</p> | <p>£ minimum 3 quotes to be sought. Possibly a 2-3 year project.</p> <p>£ ?</p> <p>£50.00</p> <p>£400.00</p> <p>As above</p> | <p><b>Impact:</b><br/>We looked into the cost of adding a permanent, all-weather track for children to run on. This was in the region of £14,000. So we have decided not to pursue this further. We will continue to look into replacing the grass in the garden and go ahead if we can secure additional funding. Paint for playground markings has been purchased (ongoing). Huff and Puff stock replenished along with PE stock.<br/>The addition of Mr Massam and Mr Moss at lunch times has improved the children's physical activity and enjoyment of sports activities during lunch.</p> <p><b>Evidence:</b> Children using the increased space, new equipment, track and markings on a daily basis. Increased space on playground allowing energetic games to be played. More equipment to encourage more activity</p> <p><b>Sustainability:</b> Track and grass to be accessed in inclement weather. Markings to be painted by RS, new playtime equipment and Sports apprentice to increase activity of the children.</p> |
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| <b>Competition</b><br>To continue the number of competitive opportunities for pupils   | Children are encouraged to become physically active through fun, organised competition and good teaching of the skills necessary. | Continue intra-school House sports competition involving all Key stage 2 children at lunchtime over the year. | CM | All Year | £3600.00 | <u>Impact:</u><br>Children are enthusiastic about the intra-house competitions. All children interviewed were excited to discuss their teams results and their position on the leader board.<br><br>Mr Massam took teams to all sporting events organised for Tamworth Schools and we have had another year of pleasing results in both competitive and inclusion activities.<br><br><u>Evidence:</u> Games mark award application, child feedback, staff feedback, fixture lists and results, registers<br><u>Sustainability:</u> increase numbers of chn attending extra-curricular clubs, increase numbers being taught skills required to compete. Praise achievements. |
|  | Enter Tamworth schools inter-school competitions eg District sports, Tag Rugby, Girls football, Boys football, Netball, Swimming  | Extra-curricular sports club for all children throughout the year.  | CM | All Year | £3600.00 |   |
| Links to whole school development plan: Improve outcomes for children – both mental and physical fitness impact on academic outcomes considerably. |   |   |    |          |          |   |
| Evaluation of plan/ Feed forward information for next year: £3000.00 towards 'Fit in 15' running track   |   |   |    |          |          |   |